

3rd Grade

Dear Parents,

This Parent Folder is to help make this year easier for you and your third grader. It contains important information that you need to read through and keep all year. Put it in a special place and refer to it often. It is a helpful tool.

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A Weekly Newsletter will be sent out each week.



Table of Contents

Third Grade

1. Due Dates for Book Reports,
Poems and Book Logs
2. Procedures and General
Information about Subjects,
Honor Roll and Discipline
3. Grade Scale

Third Grade DUE DATES

Poem Due Dates:

*children may recite early (if they are ready) at the teacher's discretion.

Thursday, September 19th

Thursday, October 17th

Thursday, November 14th

Thursday, December 12th

Thursday, January 23rd

Thursday, February 20th

Thursday, March 26th

Thursday, April 30th



Book Report Due Dates

Pre-Approval Form

DUE

Narrative Report Wednesday August 22nd

Mystery Report Wednesday October 9th

Biography Book Report Friday January 10th

Book Report

DUE

Thursday September 26th

Thursday December 3rd

Tuesday February 25th

Country Report: Timeline of due dates

Choice of Country - Preapproval

Tuesday March 3rd

Get 3 sources

Tuesday March 24th

Country Report & Poster

Friday May 1st

Presentation Poster

May 4th-8th

Book Log Due Dates (page amounts are minimum)

1st Quarter – October 9th (300 pages) 3rd Quarter – March 11th (400 pages)

2nd Quarter – December 17th (300 pages) 4th Quarter – May 12th (400 pages)

Birthdays



On or near your child's birthday, the class will sing Happy Birthday to him or her. Children who do not celebrate birthdays will not be required to participate. Birthday treats sent to the class cannot be accepted. This is a school wide policy.

Bathroom

Students are encouraged to use the restroom before school, during recess and lunch. The children will get an opportunity at 10am to use the restroom. Additional restroom breaks will result in time off recess. If your child has a special need concerning the bathroom, please let me know.

Drop-Off



Morning supervision of your child begins promptly at 7:45 a.m., Painted Rock time. If you drop your child off at school any time before 7:45 a.m., even just five minutes early, the student must go to the Boulder Club. When the 8:00 a.m. bell rings, it is time for your child to line up in our designated line.

Attendance



Each day will begin with attendance at 8:05 a.m. Any child who arrives between 8:05 a.m. and 8:15 a.m. will be marked tardy.

If you drop your child off at 8:15 a.m. or later, you will need to take your child to the office and sign them in. They cannot get into the classroom without first being signed into the office as they must have a pass to enter the classroom.

Absences

If your child is absent, he or she needs to make up the missed work. Your child has one day for each day missed to complete the missed work. If absent two days, the work is due two school days after the day your child returns to school. If the make-up work is not returned in on time, he or she will go to Opportunity Club to complete the work. If your child will have a planned absence, please let me know, and I will try to get the homework papers your child will miss before he/she leaves.



Dress Code

It is very important that you help your child follow the dress code every day. Your child's dress will be checked each morning. Four dress code violations per grading period will result in after school detention. Please check the planner for a complete summary of the dress code.



Lunch (LUNCHTIME IS 11:30 -12:15)

Extra pizza slice tickets are available for \$1.25. Milk tickets are .50 cents. If your child forgets lunch, the school will provide a peanut butter and jelly sandwich and milk for a fee of \$1.00.



Homework Planners

The homework planners are used by the students to record due dates of long-term projects and daily homework to be done. As the parent, you are to check the planner to see if all homework has been completed and then sign it. PLANNERS MUST BE SIGNED EVERYDAY. If an agenda is not signed three times in one week the student will receive an automatic after school detention. It is also where you and I have an opportunity to write notes to each other. Planners must go home and come back to school every day. It is the student's responsibility to record all assignments accurately. It is important that each day you go over the daily assignments with your child and guide him/her in completing them and that you help prepare for the long term projects.

Class Work/ Opportunity Club

All in-class assignments are due at the end of the period. Assignments not turned in at this time need to be done by the end of the day. Opportunity Club is available during lunch for any student with unfinished morning work. All unfinished work will be taken home to be completed, in addition to any homework that may be assigned. Both homework and unfinished class work are due first thing the next school morning.

Homework



Homework will be assigned every Monday thru Thursday and due every Tuesday thru Friday. Your child will record his/her homework in the school supplied planner. It is your child's responsibility to do the work. If your child does not turn in the homework first thing in the morning, he/she will go to Opportunity Club. Long-term projects, book reports, poems and studying for tests will sometimes need to be done over the weekend. Late work will begin grading at 65%.

Poems



Each month your child will be required to memorize a poem and recite it to the class. In this folder, you will find a set of poems, one for each month and a grading scale. A grade will be given each month for your child's recitation of his/her poem. All poems are recited on (or before, if ready) the due date in front of the class.

Book Reports



A book report will be due each quarter. All students have the approved list of books in a sheet protector in their binder. Be sure you pick a book that is specifically listed (unless you contact me and ask otherwise). The books must be at least 60 pages long with no more than 5 pictures in the whole book. A grade will be given each quarter for your child's book report as part of the reading grade.

*If a book report is one day late, it will start grading at 65%

**If a book report is two days late, it will receive a grade of 0% and still must be completed. The student will go to Opportunity Club each day until it is complete and satisfactory.

Book Logs



Reading fluency and comprehension are a huge part of education and literacy! Your child should spend a minimum of 15 minutes per night reading. Remember to have them read aloud sometimes too! Ask questions to check for understanding!!

Each student must read 300 pages for each of the first two quarters, and will increase to 400 pages for the third and fourth quarters. The book report book counts as pages toward the log. The books must be listed by title, author, and number of pages.

The total number of pages must be added up and the form must be completely filled in with student and parent signatures and the date. Incomplete forms will not be accepted.

* one day late will start grading at 65%

** two days late will receive a grade of 0%

Spalding

Spalding is an excellent Language Arts/Spelling/Reading program. We will be entering Spelling words from the Ayers List into special notebooks. We will learn markings and rules for each word. Examining words really helps understand how the English language works and will make lifelong great spellers out of the students. We practice Spalding and Spelling every day. Students are expected to write in appropriate Spalding handwriting or assignments will not be graded. Students are expected to sit in "Spalding Positions" during Spalding time.

The grade will be based on the student's notebook, phonogram quizzes, and rules quizzes. Phonogram quizzes will be given every Thursday. They are usually based on 30 phonograms, but at the beginning of each month, they will take a test over all 70.



Reading

Reading grades will be based on comprehension tests, vocabulary tests, worksheets, book logs, oral reading and book reports. Tests are announced at least two (2) days in advance.

Language Arts

Grammar will consist mostly of worksheets from the Easy Grammar series. All parts of speech, including nouns, verbs, prepositions, adjectives, adverbs, pronouns, and conjunctions will be taught. Quizzes and tests will be announced in advance.

Spelling



The children will get 30 new words each week that we enter into our Spalding notebooks and work with during the week.

Pretests will be held on Wednesdays. If a student earns 100% he does not need to take the Spelling test on Friday. He will automatically get a 100%. He will still need to complete the dictation portion.

Spelling Dictations will receive two (2) grades; one for spelling and one for the Language grade. The Language grade includes both spelling and grammar mechanics.

Writing



The Six Traits (+1) of Writing will be taught in detail along with the “Excellence in Writing” program. Six Traits is how the AIMS testing are graded. The two programs really complement each other.

The **Six Traits** are as follows:

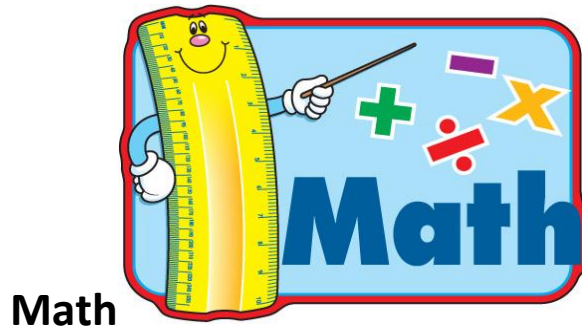
1. Ideas and Content – The Message
2. Organization – The Internal Structure
3. Voice – The Voice Behind the Words
4. Word Choice – The Language that Brings it to Life
5. Sentence Fluency – Rhythm and Flow
6. Conventions – The Mechanical Correctness

+1 Presentation – Neatness in appearance

A **quarterly assessment** will be given for writing, focusing on the traits we worked on. This will be part of the Language Arts grade.

Social Studies and Science

Grades will be based on comprehension and vocabulary quizzes and tests as well as graded worksheets. For social studies, there are some map labeling quizzes.



We use the 4th Grade, Second Edition of Saxon along with some supplemental materials. There are some timed tests from Saxon that will be graded. You will be able to tell the difference easily by how it is typed.

Our first math assessment will be after the first 10 lessons and thereafter will be every 5 lessons like clockwork. Occasionally, I will give the students a teacher made quiz as well. These do not need to be announced.

We will also have quarterly assessments based on what the children learned in the quarter as it compares with Arizona State Standards. These will be part of the child's grade. The tests measure the students' progress and if he or she is deficient in a specific area.

Quarterly Assessments

As previously stated, there will be quarterly assessments in Math and Writing given at the end of each quarter. A form will be given, usually with report cards, with the assessment results of your student. I will share the first tests at the first quarter conference for you to better understand how the assessment works. Each quarter after that, please feel free to come in, email or call with any questions or concerns you may have regarding the assessment.

Honor Roll

Third grade is the first year that the children are eligible for the Honor Roll. There are two types of Honor Roll:

Principal's: GPA of the 7 Core subjects of a 3.86-4.0% (all A's or all A's and 1 B)

Teacher's Honor Roll: GPA of the 7 Core Subjects of a 3.57%-3.71%

If a 4.0 is achieved in all 4 quarters, then the student will receive a **Board of Directors** award.

***A student will not be eligible for Honor Roll if he/she receives an "N" or "U" on any portion of the report card, including Special Areas, Handwriting and Behavior.**

Grading

As shown in the student handbook, grades will be given according to the following scale:

93% - 100% = A

84% - 92% = B

75% - 83% = C

65% - 74% = D

Below 65% = F

Thank you in advance for all of your support! I look forward to a great year with your child.

Discipline

You are the most important person in your child's life. You are the one he or she wants to please. For this reason, I believe that parents and teachers, working as a team, will minimize discipline problems and maximize learning.

My classroom rules, policies and procedures are listed on the following pages. Students should also have a copy in a sheet protector in their binder.

If students receive a yellow, orange, or red card in class and DO NOT bring back the parent communication slip the next day they will have to sit out from recess.