

Curriculum Night

2019

3rd Grade – Miss Chapman

Daily Schedule:

1. Students enter the classroom and begin their **morning work**, which is the daily language/math sheet. While they are doing this, I take attendance, collect homework and check agendas.
2. Spalding: Oral and written practice of phonograms is part of our daily routine. The spalding grade comes from the test at the end of the week, along with the student's Spalding notebook and various tests on the application of spelling rules, etc. Phonogram testing is done on Thursday.

Spalding notebooks are a key part of the Spalding lesson. Notebooks should be neat and accurate. I will grade them weekly for neatness and accuracy. Students will receive a grade and feedback on what to work on. At all times the notebook should be treated with care and no scribbling, doodling, etc. should be in the notebook. Consequences will be issued if this takes place. The Spalding notebook should be a source of pride, something the students take home at the end of the year and can feel proud of.

3. **Spelling:** Students will enter words in their Spalding notebooks on Mondays and Tuesdays. We work on these words in depth as we enter them into our notebooks. Students are tested on 30 new words weekly. We have a pretest on Wednesday and a final test on Friday. If a child receives 100% on their pretest, they will not be required to take the test on Friday.

Spelling Dictation: This takes place on Friday. I dictate three sentences. I read each sentence. I repeat them in chunks and after all sentences are written, I will repeat them all one more time so the students can check over their work. The sentences use words and language skills that have been introduced prior.

4. **Language:** Grammar will consist mostly of worksheets from the Easy Grammer series. All parts of speech including nouns, verbs, prepositions, adjectives, adverbs, pronouns, and conjunctions will be taught. Grammar mechanics will also be graded on their weekly spelling dictation.
5. **Writing:** We will be using The Six Traits of Writing to help students create well written sentences, paragraphs and papers.

The Six Traits are as follows:

1. Ideas and Content – The Message
 2. Organization – The Internal Source
 3. Voice – The Voice Behind the Words
 4. Word Choice – The Language that Brings it to Life
 5. Sentence Fluency – Rhythm and Flow
 6. Conventions – Punctuation and Spelling Correctness
6. **Reading:** We will analyze different types of literature and read stories from either our basal reader or novel studies. Students will be tested on vocabulary and comprehension skills. All information is covered in class and the students are allowed to use their textbooks to complete the comprehension part of the test. Vocabulary tests are multiple choice and are not open book. Students should study vocabulary daily to help prepare them for the test. Tests should be completed with good handwriting, correct spelling and punctuation.
 7. **Math:** Saxon – lessons are typically completed Monday through Thursday, with tests on Friday. This may vary at times. Students complete side A of both worksheets in the classroom. Side B is homework. If students do not complete side A, it is then to be completed for homework along with side B.
 8. **Poems/Book Reports:** Poems can be found online on our classroom website. Students should be prepared to recite them in front of the entire class toward the end of the month (schedule attached). Students can recite them sooner if they notify me first thing in the morning. Points are deducted for missing words, altered words, etc. Student should practice at home before presenting in class.

Book reports are distributed the first week of the term. The schedule of due dates is attached. Book Report Approval Forms must be completed and returned by the stated due date. This is part of the final grade. Parents are encouraged to assist students, but ultimately it should be the children's work and ideal. Work submitted should be neat and all questions should be answered in complete sentences, using correct grammar, etc. Penmanship should be neat. This should be top notch work. Pictures should take up an entire piece of paper. Books chosen should be chapter books of 60 pages or more and

chosen from the approved list. If a book report is one day late, it will start grading at 65%. If it is over 2 days late, it will receive a grade of 0% and still must be completed

9. **Book Logs:** Reading fluency and comprehension are a huge part of education and literacy. Your child should spend a minimum of 15 minutes per night reading. Remember to have them read aloud sometimes too. Ask questions to check for understanding. Students should be keeping a reading log as they are reading each book. Chapter books of 60 pages or more are required. Reading logs are collected at the end of each quarter and a new one will be distributed. It does not have to be completely filled in. However, if your child completes an entire log they should turn it in immediately and I will give them another one. I will always provide ample notice as to when reading logs are due. Parent signature is required on the reading log.
10. **Science** units consist of life science and the Earth's surface, including fossils, matter, energy and forces and motion. Grades will be based on comprehension and vocabulary quizzes, tests, and worksheets. There are few grades in this subject so it is important that students do their best on all of the work.
11. **Social Studies** will begin with a patriotic unit. After that we will student different types of communities, geography, map skills, and U.S. History. Study guides will be provided and student should use them to help prepare them for various tests. Grade are few in this subject, so it is important that students do their best on all of the work.

Honor Roll: Third grade is the first year that the children are eligible for Honor Roll. There are two types:

Principal's: GPA of the 7 core subjects of 3.86-4.0 (All A's of all A's and 1 B)

Teacher's: GPA of the 7 core subjects of 3.57-3.71

*If a 4.0 is achieved in all 4 quarters, then the student will receive a Board of Directors award/.

*A student will NOT be eligible for Honor Roll if he/she receives an "N" or "U" on any portion of the report card including special areas, handwriting or behavior.

Additional Information:

Graded or corrected work is sent home daily. Check over this work please. I also ask that you check over errors that are made and discuss these with your child as most of the questions are pulled directly from quizzes and tests. Grades are uploaded online. It is parents responsibility to check grade online. There should be no “surprises” when report cards come out.

- Volunteers are needed to assist in grading papers daily.

Homework:

Homework will be assigned every Monday thru Thursday and due every Tuesday thru Friday. If homework is not returned or completed, the student will be sent to “Opportunity Club” during lunch recess to finish. That assignments will be graded at 65%. One a students has three days of incomplete homework, they will receive and after school detention. Long term projects, book reports, poems and studying for texts will sometimes need to be done over the weekend.

Communications: You can always email, call or send me notes (via student agenda). I am willing to meet with you, however, it is important that time is set aside so I can address your needs adequately. Please send me some sort of note indicating you wish to schedule a conference and I will give you various times that I will be available.

Grading:

As shown in the student handbook, grades will be given according to the following scale:

93%-100% = A

84%-92% = B

75%- 83% = C

65%- 74% = D

Below 65% = F

Thank you all for your support! I look forward to a great year with your child!

Behavior:

Please remind your children that they do not have the right to interfere with the safety, well-being or education of another student or teacher.

Miss Chapman's Classroom Discipline Policy**Classroom rules**

Be responsible

Be respectful

Be safe

LEARN!

Classroom Behavior

GREEN: Super GREAT Behavior!

YELLOW: Verbal warning and yellow parent sheet sent home to sign

ORANGE: Lose 5 minutes of recess and orange behavior form sent home to sign

RED: Detention and red behavior report sent home to sign

- ❖ *If a student is on Green at the end of the day, they will get a tootsie roll or a sticker.*
- ❖ *If a student has Green ALL WEEK they will get a BIG prize on Friday.*
- ❖ *If a student only has Greens and Yellows all week they will have FUN FRIDAY!*