

3rd Grade Country Book Report

Please remember that your child must have their country books in class daily since we do a lot of the information cards and report in class. It is extremely hard to complete their work done on the given day if their sources are not here. Here is a complete list of the entire completed project.

1. **Cover page:** Flag (we will do this in class)
2. **Final draft:**
 - A. For handwriting the final
 - Single spaced
 - Indent to start a new paragraph
 - Stay within the red margins
 - Do not write on the back of the paper
 - Neat cursive handwriting
 - Quality paper – no spiral notebook paper
 - Correct heading
 - B. For typing the final
 - 12 font
 - Aerial or Times New Roman
 - Double spaced
 - Correct heading

The heading should be as follows:

Book Report	Name and #
Final Draft	Date
“Name of Country”	

3. **Final draft of Outline** (rough draft done in class but final to be done at home)
4. **Bibliography** (done in class)
5. **Writer’s checklist:** all elements should be included in each paragraph
6. **Rough draft:** double spaced (skip lines) and it is alright to write on the back of the paper. It should a lot of corrections in red. Content should all be done by the child and grammar **NEEDS** to be checked by a parent.

Poster/Presentation

1. **Regular** size poster board, colored is fine
2. **Title:** Large enough to see from the back of the room. It can be neatly written, typed or stickers
3. **Include pictures:** Pictures can be photocopied, clip art etc. Pictures should be labeled! A sentence or two describing each picture
4. **Things to include:** Choose 6 – 8 from the following: Flag, sports, events, landmarks, geography, famous people, money, food, map, national anthem. Remember to explain each picture and choose 6 different things (you cannot do a poster with just foods)
5. **Presentation** – should be practiced a few times at home before presenting to the class. It should be 2 – 4 minutes in length. Face your audience. Index cards may be used, but not necessary. No reading from the poster.... Just glancing.

OUTLINE SAMPLE

- I. Introduction
 - A. Continent
 - B. Capital city
 - C. Population
 - D. Area
 - E. Language
- II. History
 - A. Founding people/country
 - B. Settlements
 - C. Major events upon settlement
 - D. Conflicts/wars – exclude world wars
 - E. Influential people before the year 2000
- III. Geography
 - A. Landforms – major mountains, plateaus, deserts etc.
 - B. Water – major bodies of water to include oceans, rivers, lakes, seas etc.
 - C. Climate – weather, precipitation
 - D. Region – boundaries, borders
 - E. Major cities
- IV. Culture
 - A. Customs – way of life
 - B. Celebrations – major celebrations
 - C. Religion – main religion or beliefs
 - D. Family - traditions
 - E. Food – main foods
 - F. Clothing – special clothing
 - G. Education – schooling
- V. Closing
 - A. Additional information mentioned in paragraph here
 - B. What you enjoyed the most?
 - C. Why/Why not visit this country?

*** Remember to put your country's information in the outline. This is a guide to help you in filling out your note cards for your country and to help you in writing your report and outline.**

Your country book report will include 5 paragraphs:

1. An opening paragraph
2. A paragraph telling about the country's history
3. A paragraph describing the country's geography and land
4. A paragraph about the culture – food, clothing, religion, education, family and celebrations
5. A closing paragraph

SAMPLE

Book Report

Name and #

Final Draft

Date

“Country Name”

_____ is a fascinating country. It is located on the continent of _____. The capital city is _____. It has a population of _____ people and there are _____ square miles in _____. The language spoken is _____. I certainly discovered a lot of interesting information about _____'s history, geography, and culture. Come explore with me!

_____’s history.....(Paragraph 2 will tell about the country’s history)

_____’s geography (Paragraph 3 will describe the geography)

_____’s culture (Paragraph 4 will tell about the country’s culture)

As you can see, _____ is a fascinating place. It has an interesting history, geography and culture. Did you know that *(add additional information here that you don't already have in your report?)*. In my research, the thing I enjoyed the most about this country was *(again add something that you enjoyed learning about that you haven't already said in your report)*. Finally, _____ would or would not be a place I would like to visit because _____.

*** Remember, each paragraph needs to include a strong verb, an – ly word, a quality adjective, and a prepositional opener.**

Name _____



Country Book Report Writer's Checklist

Paragraph 1

Words Used

Strong verb (highlighted)	_____	_____
Quality Adjective (highlighted)	_____	_____
-ly adverb	_____	_____
Prepositional opener	_____	_____

Paragraph 2

Strong verb (highlighted)	_____	_____
Quality Adjective (highlighted)	_____	_____
- ly adverb	_____	_____
Prepositional opener	_____	_____

Paragraph 3

Strong verb (highlighted)	_____	_____
Quality Adjective (highlighted)	_____	_____
-ly adverb	_____	_____
Prepositional opener	_____	_____

Paragraph 4

Strong verb (highlighted)	_____	_____
Quality Adjective (highlighted)	_____	_____
-ly adverb	_____	_____
Prepositional opener	_____	_____

Paragraph 5

Strong verb (highlighted)	_____	_____
Quality Adjective (highlighted)	_____	_____
- ly adverb	_____	_____
Prepositional opener	_____	_____

Name _____

Parent signature _____

Country Book Report

Choose 2 books that are on or about Grade level to read and take notes on for your report. This is required. Encyclopedia part on back will be done in class unless you'd like to use one at home or library.

This is to be filled out by the student.

Book #1

Author: _____

Title: _____

Publisher _____

Year Published (most recent) _____

Number of Pages _____

Book # 2

Author: _____

Title: _____

Publisher _____

Year Published (most recent) _____

Number of Pages _____

I found some other wonderful information in another book or on the internet that I may use.

(Not required)

Fill in any blanks that apply.

Name of book or article: _____

Name of author: _____

Name of website: _____

Name of book or article: _____

Name of author: _____

Name of website: _____

Name of book or article: _____

Name of author: _____

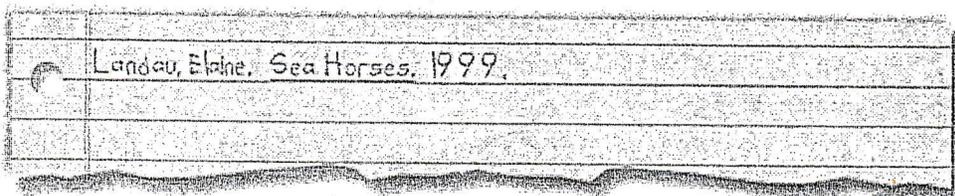
Name of website: _____

Third Grade Bibliography Formats:

- Follow the punctuation in the examples exactly
- Be sure to put the author's last name before the first name, with the two names separated by a comma (Doe, Jane.)
- If you look up information about a person in an encyclopedia, that person's name should also be written last name first
- If you cannot find some information, such as author, just leave it out.

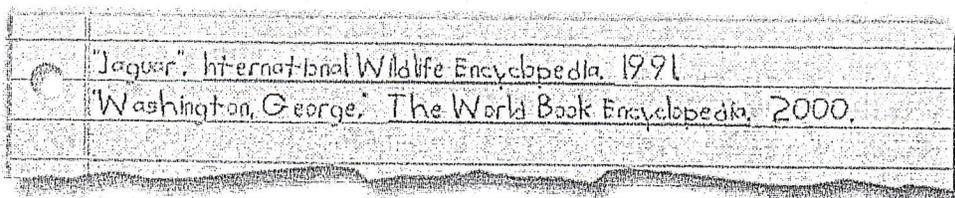
Book Entry:

- Author Name. - last name, first name
- Book Title. - underlined
- Year Published.



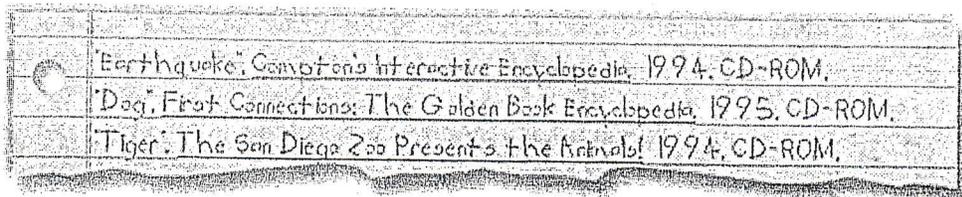
Article from a Print Encyclopedia/Reference Book:

- "Name of Subject." - in quotation marks
- Encyclopedia Title. - underlined
- Year Published.



Article from a CD-ROM Encyclopedia/Reference Book:

- "Name of Subject." - in quotation marks
- CD-ROM Title. - underlined
- Year Published.
- CD-ROM.



Article from an Online Encyclopedia/Reference Book:

Country Book Report Rubric

Cover page:	/5
Final Draft:	
Introductory paragraph is clear.	/10
Topic sentence and details are clear in paragraph 2.	/10
Topic sentence and details are clear in paragraph 3.	/10
Topic sentence and details are clear in paragraph 4.	/10
Conclusion paragraph is clear and restates the topic.	/10
Bibliography	/10
Outline	/10
Writer's Checklist:	/20
1 quality adjective per paragraph	
1 strong verb per paragraph	
1 -ly word per paragraph	
1 prepositional opener per paragraph	
Spelling (1 point per word, up to 5 points max per paragraph)	/25
Capitalization and Punctuation	/20
Presentation:	
Overall appearance is neat, no smudges, and paragraphing is correct	/10
Rough Draft	/25
Poster/Presentation	/25
Book Report Total	_____/200